

#### SIMON FRASER UNIVERSITY

# EDUCATION 393-3 (D1.00)

SPECIAL TOPICS: KEEPING THE BEST: YEAR 2000 REVISED

(Cat. #40773)

Regular Summer Semester, 1994

(May 2-July 29)

Tuesdays, 13:00-15:50

Location: MPX 7610

Instructor:

Leone Prock

Office:

MPX 8520

Phone:

291-3643

**PREREOUISITE:** Education 401/402

### **COURSE DESCRIPTION:**

The course will attempt to recast the advantageous elements of the Year 2000 documents in the context of current changes in educational practice; and to acquaint beginning teachers with techniques for effectively accommodating the "best of Year 2000" within the new requirements.

The objectives of the course are to track the elements of perspective and procedure that have been changed subsequent to the initiation of the Year 2000 "philosophy." Of significance are the concepts of: pedagogical accountability (assessment and reporting); inclusive schooling; identification of special learning needs; teacher decision-making; and collaborative leadership.

This will be a "one time only" offering. The course is designed for beginning teachers who might be experiencing dissonance resulting from the recent changes to the Year 2000 initiatives.

# **COURSE REQUIREMENTS:**

Issue paper	20%
Class presentation	15%
Eight responses to challenge questions (5 points each)	40%
Student evaluation profile	25%

## **REQUIRED TEXTBOOKS:**

- Cauley, K. M., Linder, F., McMillan, J. H. (Eds.). (1993). <u>Educational psychology:</u> <u>Annual editions 93/94</u>. Dushkin Publishing Group (available from SFU Bookstore).
- Cauley, K. M., Linder, F., McMillan, J. H. (Eds.). (1994). <u>Educational psychology:</u> <u>Annual editions 94/95</u>. Dushkin Publishing Group. (available from SFU Bookstore).
- B. C. Ministry of Education. "The intermediate program policy." December, 1993. (available in class).